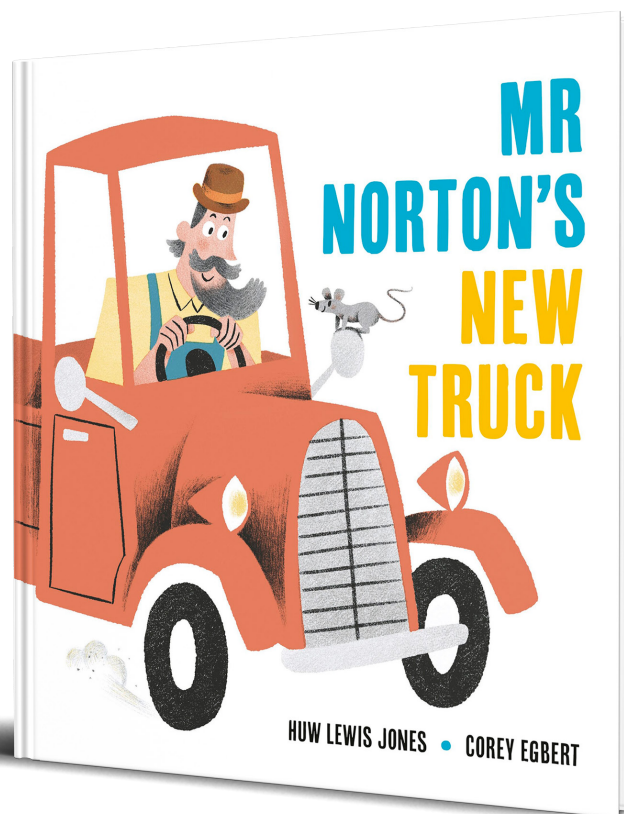


# MR NORTON'S NEW TRUCK

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## Teaching Guide



### Suitable for:

Early Years Foundation Stage  
Ages 4 – 5

### What's included:

4 EYFS Lessons to use alongside the Enhanced Continuous Provision plans.  
Covering a range of EYFS areas of learning.

An Enhanced Continuous Provision plan linked to the features of the book which will enable children to learn skills, challenge their thinking and help them to embed concepts. It should also provide the context for a variety of learning conversations between children and adults with rich opportunities for modelling and extending speech and vocabulary.

# Lesson 1

## EYFS Links:

**Literacy: Reading** – Use developing knowledge of letters and sounds to read phonetically decodable words.

**Literacy: Reading** – Read words with their phonic knowledge by sound blending

**Physical Development: Moving and Handling** – Begin to form recognisable letters independently.

**Communication and Language: Listening and attention** – Listen attentively and respond to what they hear with relevant questions and comments.

## Task 1: Whole Class phonics focus

Introduce our new book *Mr Norton's New Truck*

This book has lots of words beginning with the sound 'b' (hold up 'b' sound card)

'I say', 'you say' – 'b' – 'b' (Teacher says sound and children copy sound)

Teacher to write a large b on the board.

b

Fingers in the air. Air write the letter b. (down, up and round)

As I read the story listen out for any words beginning with 'b'. Read through the story as a class.

Did anyone hear any words in the story beginning with b? Write children's answers on the board making a 'b' word bank.

bear but best because bicycle been bus

Does anyone know any other 'b' words?

Teacher to add own CVC words to the board.

bag bin box bat bug boy bed boy

As a class read all the words we have put in our word bank. 'I say', 'you say' (Teacher reads word and children say word).

For CVC words, children to sound out and blend.



## Task 2: Teacher-led small group task

Practise saying the sound 'b'.

Share *Mr Norton's New Truck* with the group: who can find any words beginning with b?

Copy the b words from the book onto your whiteboard to practise forming your letters.



# Lesson 2

## EYFS Links:

**Literacy: Writing** – Start to develop phonic knowledge by linking sounds to letters, naming and sounding some letters of the alphabet, identifying letters and writing recognisable letters in sequence.

**Physical Development: Moving and Handling** – Begin to form recognisable letters independently.

**Communication and Language: Listening and attention** – Make comments about what they have heard and ask questions to clarify understanding.

## Task 1: Whole Class

Re-read *Mr Norton's New Truck*. As we read look out for all the kinds of animals used in the words and the pictures.

What animals did you hear and see?

Which animal do you like the best?

Why?

### Teacher-led small group –

Draw a picture of your favourite animal from the book. Use your phonic knowledge to try and write the name of the animal under your picture.

### Differentiation –

A – Write the initial sound of your animal.

B – Write the initial and final sound of your animal.

C – Try to slowly sound out and write the animal's whole name.



# Lesson 3

## EYFS Links:

**Communication and Language: Understanding** – Understand questions such as who, why, when, where and how.

**Communication and Language: Understanding** – Listen and respond to ideas expressed by others in conversations and discussions.

**Expressive Arts and Design: Being Imaginative and Expressive** – Create representations of both imaginary and real life ideas, events and objects.

**Mathematics** – Match the numeral with the group of items to show how many there are.

## Task 1: Whole Class

Who can remember what happened at the ends of *Mr Norton's New Truck*?

Talk time. Tell your partners what happened. Choose children to share ideas with the class.

Re-read p. 15 to the end of the book.

How did the animals make his truck better?

What did they do to it?

How many animals could fit in his new truck? Count together from the picture in the book. Who can write the number on the board?

### Teacher-led small group –

Draw a design for a new truck for Mr Norton. Think about how it will fit all of Mr Norton's animal friends. What recycling do you have at home that you could bring in and use to build your truck?

How many animals are going to fit into your truck? Write the number on your design.

**Extension:** Label your design.



**Whole class** - Discussion

What things can we bring in from home that would work well to make a truck out of?

What would work well for wheels?

What would work for the main part of the truck?

Windows?

Trailer?

Share ideas.



# Lesson 4

## EYFS Links:

**Communication and Language: Speaking** – Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

**Communication and Language: Speaking** – Express their ideas and feelings about their experiences using full sentences.

**Expressive Arts and Design: Creating with Materials** – Share their creations, explaining the process they have used.

**Expressive Arts and Design: Creating with Materials** – Use their increasing knowledge and understanding of tools and materials to explore their interest and develop their thinking.

## Task 1: Whole Class

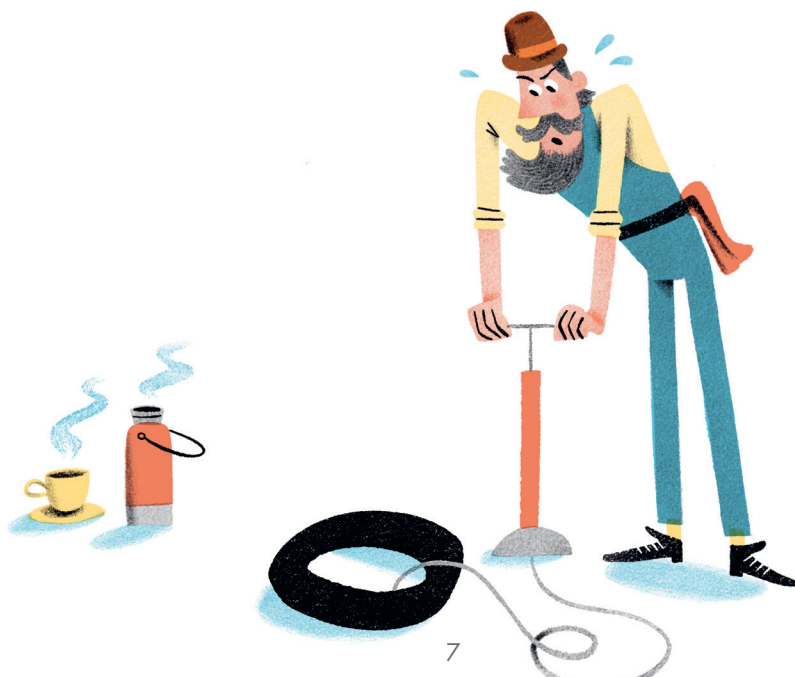
Use your designs from last lesson to help you build Mr Norton a new truck.

Have a variety of materials, tools and recycling that the children can use to build their trucks.

Get creative.

## Task 2: Whole class Show and tell

Share your completed trucks with the class. Describe the features of your truck. What is the best bit? How many animals will fit in it?



### Writing/mark making:

Phonic focus 'b'  
Practise writing 'b' and simple 'b' words using:  
Whiteboard and pen  
Sand tray and finger  
Pencil and paper

### Construction area:

Children to explore the class blocks and building resources to make their own Mr Norton's new truck. Who can make one that could fit the most animals?

### Table activity:

Create cars from tissue boxes for the fine motor skill activity.

### Role play:

Create a bus stop role play for the children to explore and play.

## Enhanced Continuous Provision Book: Mr Norton's New Truck

### Tuff tray:

Fine motor skills. Using the tweezers, pick up the pom poms and place them into the tissue box cars.

### Outside area:

Use the class bikes and scooters and recreate the story with your friends.

### Art area:

Decorate a picture of Mr Norton's truck selecting your own materials. Be creative.

### Maths area:

Order the animals by size. What animal is the biggest? smallest?

### Table activity:

Match up word cards from the story with the same initial letter.

bear - bike  
wonky - wheels  
small - scooter  
rickety - red  
bus - busy

### Small world:

Explore the class animals. Can you put the animals in the new trucks being built in the construction area?  
How many animals fit?

